

Dear PHS Staff Member or Middle School Staff Member:

As part of the cheer staff tryout procedure, each candidate must have three faculty members/administrators provide a confidential recommendation for him/her. This form has been designed to take no more than five minutes of your time. Your honest assessment is very much appreciated. Please do not show the applicant your evaluation under any circumstances.

When you have finished, please place this form in the envelope provided, seal it, and RETURN IT TO KATHY CROWLEY in the main office. ***Please do not return this recommendation to the applicant for confidentiality reasons.*** Finally, please return this to **Kathy Crowley no later than 3pm on Thursday, May 1,** because no late materials will be accepted.

(Applicants: these recommendations take time for your teachers to complete. Please demonstrate your sincere thanks for their time and effort.)

APPLICANT'S NAME: _____ current grade: 8 9 10 11

How long have you known the applicant? _____

In what capacity have you known the applicant? (e.g., as a student in class, as an athlete you have coached, etc.)

List the first five words that come to mind when considering this applicant:

1. _____
2. _____
3. _____
4. _____
5. _____

What reservations would you have about coaching or working closely with this candidate, if you were to be his/her coach or teammate?

Any final comments?

(Very important stuff on the back. Please take a look and fill out. It's the easy part--it won't take much time!)

Teacher name _____ teacher signature: _____ date: _____

Please rate (applicant's name) _____ on the following criteria:

always/totally agree	5	rarely/do not really agree	2
most of the time/mostly agree	4	never/do not agree at all	1
has some difficulties	3	no way to judge	0

1) The applicant completes tasks/turns in work on time.	5	4	3	2	1	0
2) The applicant gets along well with other students.	5	4	3	2	1	0
3) The applicant demonstrates a high level of commitment to work.	5	4	3	2	1	0
4) The applicant has consistent attendance in your class.	5	4	3	2	1	0
5) The applicant is respectful and cooperative with you.	5	4	3	2	1	0
6) Through his/her actions and behaviors, the applicant has gained the respect of other students in class.	5	4	3	2	1	0
7) The applicant demonstrates leadership interests and abilities.	5	4	3	2	1	0
8) You would describe the applicant as warm in his/her interactions with others.	5	4	3	2	1	0
9) The applicant is motivated in the classroom.	5	4	3	2	1	0
10) The applicant follows your directions with ease and if not, will ask for help in a timely, appropriate manner.	5	4	3	2	1	0
11) Applicant demonstrates mature behavior, interests, and choices.	5	4	3	2	1	0
12) This applicant would make a good student body leader and role model for other students.	5	4	3	2	1	0
13) You would hire this person to baby-sit your toddler-aged children.	5	4	3	2	1	0
14) This applicant wrestles with complex ideas/problems, even if s/he is having a hard time understanding or grasping them.	5	4	3	2	1	0
15) This individual gets to class/practice/commitments on time.	5	4	3	2	1	0
16) This individual has a strong work ethic.	5	4	3	2	1	0
17) This individual demonstrates strong integrity and morals.	5	4	3	2	1	0
18) This applicant shows a genuine concern for others.	5	4	3	2	1	0
19) This individual does not quit easily; this individual demonstrates perseverance and commitment to work expectations.	5	4	3	2	1	0
20) This individual has a value system s/he stands by.	5	4	3	2	1	0
21) The applicant is not afraid to speak his/her mind, but does so in a respectful, considerate way.	5	4	3	2	1	0
22) This individual completes group work with ease.	5	4	3	2	1	0
23) Applicant is not a flagrant gossip nor the target of flagrant gossip.	5	4	3	2	1	0
24) Applicant could meet the responsibilities of being a cheerleader.	5	4	3	2	1	0
25) Applicant would get along well with the coach and other girls.	5	4	3	2	1	0